

Race to the Top

Scope of Work

2nd Review

Broward County Public Schools

School Board Workshop – October 12, 2010

Race to the Top Phase 2 Reform Areas

- + **Standards and Assessment:** Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- + **Data Systems:** Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- + **Great Teachers and Leaders:** Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- + **Turning around our lowest-achieving schools:** Turning around the State-selected three persistently lowest performing schools (lowest 5% schools)- Larkdale Elementary, Sunland Park Elementary, and Coconut Creek High School.

Scope of Work Projects

District Name	Percentage of Title I funds	Allocation
Broward	10.68%	\$37,364,356

Standards and Assessment

1. Expand Lesson Study
2. Expand STEM Career and Technical Program Offerings
3. Increase Advanced STEM Coursework
4. Bolster Technology for Improved Instruction and Assessment

Data Systems

5. Improve Access to State Data
6. Use Data to Improve Instruction

Great Teachers and Leaders

7. Provide Support for Educator Preparation Programs
8. Improve Teacher and Principal Evaluation System
9. Use Data Effectively for Human Capital Decisions
10. Focus Effective Professional Development

Struggling Schools

11. Drive Improvement in Persistently Low-Achieving Schools
12. Implement Proven Programs for School Improvement

Charter School Involvement

13. Include Charter Schools in District Planning

Project Management and Oversight

Race to the Top Work Plan Summary

RTTT Project	District Plan	Funding Source	Required by RTTT?	Required by Differentiated Accountability (DA)?	Required by School Improvement Grant (SIG)? (for lowest 5%)	RTTT Total Cost
STANDARDS AND ASSESSMENT						
Project 1. Expand Lesson Study.	Provide additional time for Persistently Lowest Performing Schools to allow for common planning for lesson study	SIG	Yes	Yes	Yes	\$0
	Provide one additional hour per month for 17 Correct II High Schools to allow for common planning for lesson study	RTTT	No	Yes for Correct II D & F, Intervene and lowest 5% schools	No	\$1,807,159
Project 2. Expand STEM Career and Technical Program Offerings.	<p>Implement at least one high school career and technical program</p> <p>The District's five-year plan includes the following Career Technical Education programs that will be developed into integrated programs with industry certifications</p> <p>Aerospace Technology Allied Health Assisting Business Computer Programming Pathways to Engineering Technology Practical Nursing Veterinary Assisting</p>	Carl Perkins (part of five year plan)	Yes	No	Yes	\$0
Project 3. Increase Advanced STEM Coursework and High School Rigor.	The District has increase advanced STEM coursework to ensure that each high school offers at the least an International Baccalaureate program, Advanced International Certificate of Education program, Dual enrollment courses (at least four courses), or Advanced Placement courses (including one course each in English, mathematics, science, and social studies). STANDARD MET	Current Budget	Yes	No	Yes for secondary schools	\$0

Race to the Top Work Plan Summary

RTTT Project	District Plan	Funding Source	Required by RTTT?	Required by Differentiated Accountability (DA)?	Required by School Improvement Grant (SIG)? (for lowest 5%)	RTTT Total Cost
Data Systems						
Project 4. Need Technology to provide sufficient access to strategic tools for computer-based assessment and classroom instruction.	Ensure all schools possess technology for computer-based assessment	RTTT	Yes	No	Yes	\$4,000,000
	Additional support to schools to ensure they possess technology for improved classroom instruction	RTTT	Yes	No	Yes	\$2,000,000
Project 5. Improve Access to State Data.	Access State-Level applications and data through single sign-on access	Current Budget	Yes	Yes	Yes	\$0
	Incorporate State-level data into District's data system (Virtual Counselor)	RTTT	Yes	No	No	\$335,163
Project 6. Use Data to Improve Instruction.	Ensure that local instructional improvement system (BEEP - Virtual Counselor, Learning Village) is fully utilized	Current Budget	Yes	Yes	No	\$0
	Expand data elements to integrate such systems that student needs identified by data in Virtual Counselor will connect with instructional resources in Learning Village, and to develop data elements to connect professional development to teacher effectiveness	RTTT	No	No	No	\$335,163
	Develop and Design a School database including a Dash Board for schools	RTTT	No	No	No	\$500,000

Race to the Top Work Plan Summary

RTTT Project	District Plan	Funding Source	Required by RTTT?	Required by Differentiated Accountability (DA)?	Required by School Improvement Grant (SIG)? (for lowest 5%)	RTTT Total Cost
Great Teachers and Leaders						
Project 7. Provide Support for Educator Preparation Programs.	The District has developed an alternative certification program to support candidates in Teacher Preparation Programs. STANDARD MET	Current Budget	Yes	No	No	\$0
	Develop and Implement Teachers As Leaders Program to assist in developing pre-service and in-service/alternative certification teachers	RTTT	No	No	No	\$255,000
Project 8. Improve Teacher and Principal Evaluation Systems.	Design and Conduct Classroom Teacher and Principal Evaluation Systems that are tied to Pay for Performance (design, implement, and evaluate system) Development Costs for evaluation system – \$541,148 Development of assessments for Non-FCAT teachers to determine student growth - \$945,000 Staff for Implementation, Data Collection, and Evaluation Component as Required by State (Research Specialist and Evaluation Coordinator) - \$624,782	RTTT SIG for Lowest 5% schools	Yes	Yes	Yes	\$2,110,930
Project 9. Use Data Effectively for Human Capital Decisions.	Design and implement a compensation system including pay for performance, differentiated pay, incentives, and strategies to recruit and retain effective teachers Development Costs for compensation system - \$236,000 Pay for Performance - \$13,383,400 Differentiated Pay - \$1,974,600	RTTT SIG for Lowest 5% schools	Yes Required in all schools by Year 4	Yes for Correct II D & F, Intervene, and lowest 5% schools	Yes	\$15,594,000

Race to the Top Work Plan Summary

RTTT Project	District Plan	Funding Source	Required by RTTT?	Required by Differentiated Accountability (DA)?	Required by School Improvement Grant (SIG)? (for lowest 5%)	RTTT Total Cost
Project 10. Focus on Effective Professional Development and Evaluate the Effectiveness of Professional Development.	Develop and implement a system to evaluate the fidelity of the District's professional development system	RTTT	Yes	No	Yes	\$228,310
	Develop and conduct professional development for accessing data system and the local instructional improvement system Cost includes consultants to develop and conduct training, and training stipends for teachers.	RTTT	Yes	Yes	No	\$479,100
	Develop and conduct professional development in common core standards/Next Generation Sunshine State Standards Cost includes consultants to develop and conduct training, and training stipends for teachers.	RTTT	Yes	No	No	\$479,100
	Conduct leadership training/Leadership Institute	Current Budget	Yes	No	No	\$0
	Turnaround Principal Program (6 turnaround principals to serve as mentors/coaches to low performing schools)	RTTT	No	No	No	\$3,472,364
	Turnaround Instructional Facilitators (10 Instructional Facilitators to help DA schools meet DA requirements)	RTTT	No	Yes as part of comprehensive instructional monitoring process and follow-up	No	\$2,130,062

Race to the Top Work Plan Summary

RTTT Project	District Plan	Funding Source	Required by RTTT?	Required by Differentiated Accountability (DA)?	Required by School Improvement Grant (SIG)? (for lowest 5%)	RTTT Total Cost
Struggling Schools						
Project 11. Drive Improvement in Persistently Low-Achieving Schools.	Select and Implement School Intervention Model for Persistently Lowest Performing Schools (Lowest 5%)	SIG	Yes	Yes for Intervene Schools	Yes	\$0
Project 12. Implement Proven Programs for School Improvement at each persistently lowest-achieving school and within the feeder pattern of each persistently lowest-achieving high school.	Strategies for the feeder pattern of the persistently lowest performing high school (Coconut Creek) The District proposes K-2 nd and 8 th grade initiatives for Coconut Creek feeder schools that include reading, math, and science intervention; and training for teachers and administrators.	RTTT SIG for lowest 5% schools	Yes	No	No	\$770,261
Charter Schools						
Project 13. Include Charter Schools in LEA Planning.	Include charter schools that opt-in to RTTT in program activities as determined by State's guidance	Included in eligible project budgets	Yes	No	No	Included in eligible project budgets
Monitoring and Oversight						
Indirect Cost, Monitoring and Oversight, Evaluation of Progress.	Indirect Cost, Monitoring and Oversight, and Evaluation of Progress	RTTT	Yes	---	---	\$2,867,744

Broward's Race to the Top Budget Summary

Reform Area	Total
Standards and Assessments	\$1,807,159
Data Systems	\$7,170,326
Great Teachers and Leaders	\$24,748,866
Struggling Schools	\$770,261
Charter Schools	Included in other reform areas
Indirect Costs, Project Management and Oversight, Evaluation of Progress	\$2,867,744
Broward's Allocation	\$37,364,356

Next Steps

- + October 13, 2010 - Submit the planning document to State for feedback
- + October 27, 2010 - Deadline for State to provide feedback on planning document
- + November 9, 2010 - Approve planning document at School Board Meeting and Submit to State
- + November 22, 2010 - State submits district plans to US Department of Education for approval